



**MCKENDREE**  
**UNIVERSITY**

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**2019 - 2020**  
**Faculty Scholarly and**  
**Creative Activities**

## A MESSAGE FROM THE PROVOST

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I am delighted to share with you this annual report documenting the scholarly and creative activities of the McKendree University full-time faculty. Although the 2019-2020 academic year was challenged by the COVID-19 pandemic, McKendree University faculty persevered in delivering excellent instruction, engaging in scholarly and creative activities, and serving our students, the university, and the broader community.

Because excellent teaching is at the heart of the McKendree experience, this document profiles two faculty who received awards for innovative teaching during the 2019-2020 academic year. We are proud of them and many others who incorporate active learning strategies, innovative technology, research, and community-based experiences in their teaching.

Also included in this report is the profile of a faculty member who was awarded a sabbatical leave during the Spring 2020 semester to conduct action research with local teachers about social emotional learning among young students, an important and timely topic.

The final section of the report lists selected scholarly and creative activities that the faculty completed between September 1, 2019 and August 31, 2020. Collectively, they authored books, book chapters, book reviews, an online magazine, journal articles, and a dissertation; presented papers, led workshops, and conducted webinars for regional, national, and international audiences; exhibited original works of art; curated a museum exhibit; participated in musical and theatrical performances; and received external funding to support their work.

McKendree University faculty are committed to the value of a liberal arts education and to creating an intellectual climate that engages students in the discovery, creation, and application of knowledge to real-world issues. Thus, some of the faculty invited students to collaborate with them in the generation, publication, or presentation of their scholarly and creative projects. To highlight faculty-student collaboration, we have marked with an asterisk (\*) those activities in which students participated.

As always, I am impressed by the excellent teaching of our faculty, their dedication to students, and the range and quality of their scholarly and creative accomplishments. I hope that you, too, will be inspired by their work.



Christine M. Bahr

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**Christine M. Bahr, Ph.D.**

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Provost and Dean of the University

**Dr. Jennifer Moder-Bell**  
*Associate Professor of Music Education*

IPh.D., Music Education and Curriculum and Instruction, University of Missouri-Kansas City

Master of Music Education, Illinois State University

Bachelor of Music Education, University of Illinois

- Faculty member since 2013
- Coordinator of the Music Education program and Director of Concert Band and Wind Ensemble
- Teaching Interests: Music Education Methods, Conducting and Band Literature, Concert and Brass Bands, Trombone, Music Appreciation
- Research Interests: Non-music Major Participation in College Bands, Instrument Selection, Gender Bias, Recruitment and Retention of Trombone Players
- National Association for Music Education (NAfME) member
- Advisory Board Member of the Music Educators Journal
- President and Solo Trombonist of the St. Louis Brass Band

For Dr. Jennifer Moder-Bell, the best part of being a McKendree faculty member is giving students and young musicians out-of-the-box learning opportunities they couldn't get elsewhere. Her passion for reaching beyond the walls of the classroom has given her an innovative approach for bringing musicians of all ages to campus.

From hosting music camps for local middle school and high school students, to organizing master classes with outside professionals, she has introduced countless learning opportunities to present and future Bearcats. Her community outreach work includes running the Illinois Music Education Association (ILMEA) audition clinic for high school musicians, as well as Music Major Experience Day, which brings professional guests to McKendree to perform and to lead master classes.

Last year, Moder-Bell helped create an Honor Band and Choir Festival that attracted top musicians from local high schools and community colleges. Her favorite outreach event, however, is the annual McKendree University Junior High Concert Band Camp, which she initiated in 2015. At the camp, students participate in full band rehearsals; master classes and sectionals led by McKendree music education majors; a class on topics such as the basics of composing, music theory or music history; and a culminating performance for their parents.

"This camp is one of the highlights of my year as I get so much pride and honor watching my music education majors teach the young musicians in sectional and master classes," Moder-Bell said. "I love making music with the junior high students."

Her ability to inspire students through music reflects the same emphasis on community outreach that the William Norman Grandy Faculty Award celebrates. Alumni Association President Ryan Furniss announced Moder-Bell as the 2020 recipient on May 1, describing her as "a dynamic and inspiring teacher" known for her "delightful disposition, strong sense of collegiality and unwavering can-do spirit."

"It's important for faculty to be an outreach to our community," Moder-Bell said. "We have been given gifts in our own specific disciplines, and sharing them with area youth and community members is a special way to share our passions and knowledge base with others."

**2020  
William Norman Grandy  
Faculty Award**

Presented at commencement by the Alumni Board for outstanding service to a full-time tenured faculty member recommended by colleagues and graduating seniors.



## Dr. Richelle Rennegarbe '92

*Professor of Nursing*

Ph.D., Health Education, Southern Illinois University Carbondale

M.S., Community Health, Southern Illinois University Edwardsville

B.S.N., McKendree University

A.D.N., Kaskaskia College

Certification in Executive Nursing Practice (CENP), American Organization of Nurse Executives

- Faculty member since 1996
- Chair of the Division of Nursing
- Director of the McKendree Doctor of Nursing Practice (NDP) Program
- Received the Emerson Excellence in Teaching Award in 2014
- Teaching Interests: Nurse management
- Hospice of Southern Illinois board member
- Illinois Organization of Nurse Leaders board member
- Illinois Critical Access Hospital Network Service Award, 2013
- Former Chief Nursing Officer and Chief Executive Officer, Salem (Ill.) Township Hospital

Dr. Richelle Rennegarbe '92 has always excelled in building connections and relationships, especially when it comes to her students. Using her years of experience teaching nursing students and leading Salem Township Hospital as CEO, she has transformed McKendree's Nursing department into a thriving, easily accessible program that puts students first.

"Students are the focus of my teaching practice just as patients are the center of nurses' practice," she said. "I am committed to engaging students and providing them with the skills and education to be leaders within their nursing practice."

It was that dedication to preparing her students for the real world that motivated Rennegarbe to seek out partnerships with a host of different hospitals. In 2013, she formed a connection with the Illinois Critical Access Hospital Network (ICAHN), which made McKendree's online RN-to-BSN and MSN degree programs available to nursing staff at 53 hospitals statewide. She also played a pivotal role in establishing partnerships with Southern Illinois Healthcare, BJC Healthcare, and Hardin Memorial Hospital in Kentucky. In each of these instances, McKendree was able to reach countless nurses and help them achieve their educational goals. Her efforts to expand the university's degree offerings in Nursing also resulted in the highly successful Doctor of Nursing Practice program.

In addition to making McKendree more accessible to nurses throughout the region, Rennegarbe also recognized students' growing need for more online classes. She initiated the Nursing program's transition from face-to-face to all virtual classes, focusing on bringing that same personal attention to the online classroom. "I focus on really getting to know my students, especially in the online format," she said. "Establishing a positive relationship creates an atmosphere to foster their learning."

Her drive for giving her students the best learning experience in any format made her the perfect candidate for this year's teaching excellence award. "Dr. Rennegarbe is well-respected in the broader community for her professionalism and 'can-do' attitude, establishing new partnerships with hospitals and maintaining healthy relationships with others," said Dr. Christine Bahr, McKendree University provost.

Rennegarbe accepted the United Methodist Church Exemplary Teaching Award on April 6, 2020.



### 2020 United Methodist Church Exemplary Teaching Award

Given by the United Methodist Church Board of Higher Education to recognize excellence in teaching, concern for students and colleagues, commitment to a values-centered education, and service beyond the classroom.

## Dr. J.L. Simmons '88

Professor of Psychology

Psy.D., Doctor of Psychology, Indiana State University

B.A., Psychology, McKendree University

A.A., Southwestern Illinois College

- Faculty member since 2000
- Received the William Norman Grandy Faculty Award – Outstanding Professor of the Year in 2003
- Who's Who Among American Teachers
- Psi Chi International Honor Society
- McKendree University Faculty Representative – Technos International Week, Tokyo, Japan
- Chancellor for North/Northwest Region, Pi Gamma Mu International Honor Society
- Inducted into Sigma Gamma Rho Sorority, Inc.
- Teaching interests: child and adolescent, adult development, cross cultural, differential diagnosis, transpersonal psychotherapy, clinical and counseling, social and emotional learning (pk-12), and cultural competence
- Research interests:
  - Assimilating and Accommodating Student Teacher's Cognitive Structure to Facilitate Teaching in High-Need Schools
  - From Dreams to Reality, the Making of Queens: Implementing an Academic and Social Program to Increase Retention and Reduce Teen Pregnancy
  - Preparing Teachers to Become Culturally Competent: An Exploration of Racial Identity Development
- Committees: Faculty Evaluation Committee, Council on Teacher Education, Library Committee, Honors Council (Fall 2014)

### Sabbatical

A sabbatical leave offers a faculty member the opportunity for scholarship and professional development by focusing exclusively on research or experience outside the classroom for a semester.

When Dr. J.L. Simmons '88 began her Spring 2020 sabbatical, little did she know the surprises that lay in store for her. From a global pandemic interrupting her work to an unexpected discovery that would define her retirement plans, Simmons has found that it is often the detours and disruptions in life that actually lead us where we need to go.

She first began exploring social and emotional skills development in pre-kindergarten through high school students ten years ago. "I noticed many of my college students were coming here unprepared," she said. "Writing is such an important skill, and many of them weren't familiar with the rules of grammar. I found myself having to re-teach the basics and realized something must not be happening in the years before they get here." In 2010, President Dennis granted Simmons permission to conduct observations in an area grade school. She offered feedback that helped the students' emotional skills and noticed their academic performance improved as well.

Armed with these promising results and a desire to make a difference for more children, Simmons began her sabbatical in January 2020 with a plan to conduct a pilot study called Social and Emotional Learning: The Making of Kings and Queens. In it, she designed age-appropriate training programs for several hundred local students in pre-K through high school. She utilized sources from movies to YouTube speakers to introduce her message in ways that engaged them. She also focused on five core competencies outlined by the Collaborative for Academic, Social, and Emotional Learning (CASEL): self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

"The project's aim was to introduce students, as well as their teachers, to evidence-based strategies on how to deal effectively with the social and emotional demands of becoming successful students," she said. "I hypothesize that regardless of race, age, and socioeconomic status, if students receive a structured training that teaches them how to deal appropriately with negative emotions, there will be less disruption in the classroom, their grades will improve, and graduation rates will increase."

Simmons began delivering these learning sessions to students in-person and found she was having as much fun with it as they were. In conjunction with her Kings and Queens theme, she used the movie "The Lion King" as a learning tool to talk to pre-K students about their heritage and legacy, inspiring them to act in ways that reflect the kings and queens they truly are. "I had so much fun!" she said. "Every day I got to sing and dance with them." Through songs from the movie, as well as a Code of Conduct and Anti-Bullying Statement that she authored, Simmons found innovative ways to express big concepts in a simple package. For the older students, she replaced "The Lion King" with segments from motivational speakers, current events, and the movie "Black Panther." She showed them healthy ways to process grief when basketball star Kobe Bryant passed away.

Her sessions made such an impact that the teachers began asking her to teach them, too. "The teachers and I fell in love with each other," she said. "A lot of them were looking for a magic bullet to fix disruptions in the classroom. I told them, 'There is no magic bullet. You can try something that works today, and it may not work tomorrow, but you have to adjust and keep trying.'"

Realizing their need for guidance too, Simmons decided to create a self-help handbook for teachers and parents on not only ways to handle social and emotional issues in students, but also how to monitor their own behavior and how they come across. Although it wasn't planned at the start of her project, she put together The 3 Rs: Intervention Strategy handbook to include techniques for teachers to use in the classroom. "This was the culminating event of my sabbatical," Simmons said. "It arose out of the need the teachers had. I took what I've done over the past 20 years observing and teaching students and put it together."



When the Covid-19 pandemic closed down U.S. schools in mid-March, it first appeared to be a major roadblock in Simmons' progress. Although she was unable to return to the schools, the teachers wanted to continue learning from her. She determined the only way to meet their need was to overcome one of her biggest fears: online teaching. Simmons paid one of her graduate students to teach her how to use Zoom, and before long, she was conducting two-hour virtual lectures to dozens of teachers. While unplanned, the pandemic forced her to learn new skills and opened up a world of opportunity for continuing her work on a much larger scale.

"The situation with Covid helped magnify the fact that teachers never stop learning," she said. "I had to step outside of the box and reinvent who I am. I had such a fear of doing the lectures over the computer, so I needed to educate myself, too. Now I can teach these virtual lessons all over the world. The Covid shutdown showed me that if we take the opportunity to reinvent our gifts, when it's all over, we'll be at a better place than before."

Simmons plans to retire in December 2021 to focus solely on developing her research action plan to take worldwide, as well as publishing and promoting her handbook. She will also be collaborating with former McKendree psychology professor Dr. Linda Hoffman to design qualitative and quantitative research projects from her pilot study, with the goal of receiving Institutional Review Board approval in 2022. Although her sabbatical didn't go exactly as she planned, it laid the basis for her work for years to come, and she is thrilled to see where it leads.

## Books and Chapters

**Eggleston, T. J.** (2020). Grit at 335 miles per hour: A drag racing story of guts, resilience, initiative, and tenacity. In Sachs (Ed.), *Sport psychology stories*. Rowman and Littlefield Publishers.

**Eggleston, T. J.**, & Shipherd, T. M. (2020). Conducting assessments and classroom activities using technology: A teaching and technology game plan. In Soumbe-Lilley, J., & Shipherd, A. M. (Eds.), *High impact teaching for sport and exercise psychology educators*. Routledge.

Gurung, R. A. R., Soicher, R., **Boysen, G. A.**, & Richmond, A. S. (2020). Start strong: stay strong: Aspiring to model teaching across the career span. In T. Ober, E. Che, J. Brodsky, & C. Raffaele (Eds.), *How we teach now: GSTA guide to transformative teaching*. Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/howweteachnow>

**Thompson, L. K.** (2020). *Friendly enemies: Soldier fraternization throughout the American civil war*. University of Nebraska Press. ISBN: 978-1-4962-0145-1

## Published Book Reviews

**DeWall, N.** (2019, December). [Review of the book *This is Shakespeare*, by Emma Smith]. *Journal of the English Association*, 69(263).

**Diuguid, D.** (2020, January). [Review of the book *Scavenge the Stars*, by Tara Sim]. *ALAN Review*. <http://www.alan-ya.org/alan-picks-jan-2020/>

**Diuguid, D.** (2019, August). [Review of the book *Call It What You Want*, by Brigid Kemmerer]. *ALAN Review*. <http://www.alan-ya.org/alan-picks-aug-2019/>

## Dissertation

**Dobill, B.** (2020). *Thematic atmospherics with small coffee shops: A study*. (Unpublished doctoral dissertation). Liberty University, Lynchburg, VA.

## Online Magazine

**Shapiro, G.** (2020). *Supplement St. Louis*. <https://supplementstlouis.com/>

## Featured Article

**Eggleston, T. J.** (2020, January). *Slow and steady wins the race: Continuous improvement and assessment 2.1 at McKendree University*. National Institute for Learning Outcomes Assessment (NILOA) Case Studies. <https://www.learningoutcomesassessment.org/case-studies/>

## Journal Articles

**Alford, K.** (2020). Explicitly teaching listening in the ELA curriculum: Why and how. *English Journal*, 109(5), 22-29.

**Alford, K.** (2020). Not quite the end of the world: Two student teachers grappling with COVID-19. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(1).

**Alford, K.** (2019). The rise of infographics: And why teachers and teacher educators should take heed. *Teaching/Writing: The Journal of Writing Teacher Education*, 7(1), 158-175.

Althoff, A. L., Hasler, C. T., & **Louison, M. J.** (2020). Impact of retrieval time and hook type on hooking depth in ice-angled northern pike caught on tip-ups. *Fisheries Research*, 225, 105502.

Bieber, J. F., **Louison, M. J.**, Stein, J. A., & Suski, C. D. (2019). Impact of ice-angling and handling on swimming performance in bluegill and largemouth bass. *North American Journal of Fisheries Management*, 139(6), 1301-1310.

**Boysen, G. A.** (2020). The multidimensional nature of teaching and student evaluations: Commentary on students' judgements of learning and teaching effectiveness. *Journal of Applied Research in Memory and Cognition*, 9(2), 152-156.

**Boysen, G. A.** (2019). An evaluation of production versus error-recognition techniques for teaching APA-Style citations and references. *Teaching of Psychology*, 46, 328-333.

\***Boysen, G. A.**, Chicosky, R. L., & Delmore, E. E. (in press). Dehumanization of mental illness and the stereotype content model. *Stigma and Health*.

\***Boysen, G. A.**, & Isaacs, R. (in press). Perceptions of people with mental illness as sexually exploitable. *Evolutionary Behavioral Sciences*.

\***Boysen, G. A.**, Isaacs, R., Tretter, L., & Markowski, S. (in press). Trigger warning efficacy: The impact of warnings on affect, attitudes, and learning. *Scholarship of Teaching and Learning in Psychology*.

\***Boysen, G. A.**, Morton, J., & Nieves, T. (2019). Mental illness as a relationship dealbreaker. *Stigma and Health*, 4, 421-428.

\***Boysen, G. A.**, Morton, J., & Nieves, T. (2019). Kisses of death in the psychology faculty hiring process. *Teaching of Psychology*, 46, 260-266.

Butler, J. M., & **Nasser, K. O.** (2020). Effective approaches in reducing reading discrepancy scores between students in general education and special education. *The Journal of Special Education Apprenticeship*, 9(2). <https://scholarworks.lib.csusb.edu/joseal/vol9/iss2/3>

**Campbell, J. A.** (2019). Real women have skins: The enchanted bride tale in Her Body and Other Parties. *Movels and Tales: Journal of Fairy-Tale Studies*, 33(2).

**Collins, A.** (2020). White violence against blacks is as American as apple pie. *New York Daily News*, June 5, 2020.

**DeWall, N.** (2019). Shakespeare in the ring: Lucha libre and Romeo and Juliet's balcony scene. *Interdisciplinary Humanities*, 36(1), 55-58.

Kelling, T., **Louison, M. J.**, & Suski, C. D. (2020). Behavioral phenotype does not predict habitat occupancy or angling capture of largemouth bass (*Micropterus salmoides*). *Canadian Journal of Zoology*, 98(6), 399-409.

Kelling, T., **Louison, M. J.**, & Suski, C. D. (2020). Big, hungry fish get the lure: Size and food availability determine capture over boldness and exploratory behaviors. *Fisheries Research*, 227, 105554.

**Louison, M. J.**, Stein, J. A., & Suski, C. D. (2019). The role of social network behavior, swimming performance, and fish size in the determination of angling vulnerability in bluegill. *Behavioral Ecology and Sociobiology*, 73, 139.

**McDonald, J.** (2020). The benefit of intensive conducting workshops for early career choral conductors. *Choral Journal*, 61(2).

**Stewart, K.**, & Haselhorst, C. (2020). Let's not squander this chance. *ILASCD Quarterly Journal*, 66(2), 61-65.

## Conference and Other External Presentations

**Albers, J.** (2019, November). *Innovative population health curriculum: Integrating Institute for Healthcare Improvement's leadership and organizing for change tools*. [Poster session]. Sigma Biennial Conference, Washington, DC.

**Albers, J.** (2019, September). *Leading from behind: Engaging the power of collaboration*. [Conference session]. Illinois Organization of Nurse Leaders Conference, Chicago, IL.

**Albers, J.**, **Piontek, A.**, Roberts, L., Charlet, A., & Morris Burnett, G. (2019, September). *Aligning to promote outcomes: Building collaborative workforce development through academic/practice partnerships*. [Conference session]. Illinois Public Health Association Conference, Springfield, IL.

**Albers, J.**, Roberts, L., Charlet, A., Andrews-Ray, R., & Bailey, A. (2020, March). *Aligning to promote outcomes: Building collaborative workforce development through academic/practice partnerships*. [Panel presentation]. Illinois Healthcare Action Coalition Public Health Nurse Leaders Conference, Lebanon, IL.

**Alewine, J. A.** (2020, March). *Something for everyone*. [Invited presentation]. Illinois Section of the Mathematical Association of America, Joliet, IL. (Conference cancelled)

**Alford, K.** (2019, November). *Inquiries into preservice teachers' writer identities*. [Conference session]. National Council of Teachers of English Annual Conference, Baltimore, MD.

**Alford, K.** (2019, November). *Inquiry beyond the Common Core: Changing how teachers and students grow their curiosity in a standardized world*. [Conference session]. National Council of Teachers of English Annual Conference, Baltimore, MD.

**Alford, K.** (2019, November). *Writing outside the comfort zone: Unique approaches to teaching high school inquiry based writing project*. [Conference session]. National Council of Teachers of English Annual Conference, Baltimore, MD.

**Alford, K.** (2019, July). *You can't look forward before you look back: Using literacy narratives to empower*. [Conference session]. English Language Arts Teacher Educators (ELATE) Conference, Fayetteville, AR.

**Boysen, G. A.** (2020, August). *Three perspectives on trigger warnings: Theoretical, empirical, pedagogical*. [Symposium]. American Psychological Association Annual Conference, Washington, DC.

**Boysen, G. A.** (2019, October). *Essential knowledge for the academic job search*. [Symposium]. Annual Conference on Teaching, Denver, CO.

\***Boysen, G. A.**, Chicosky, R., Rose, F., & Delmore, E. (2020, April). *Gender stereotyping of psychology*. [Poster]. Midwestern Psychological Association Annual Meeting, Chicago, IL. (Conference cancelled)

**Campbell, J. A.** (2020, June). *Selkie siblings: The ecology of loss and recovery*. [Paper presentation]. Children's Literature Association Annual Conference, Bellevue, WA. (Conference cancelled)

**Campbell, J. A.** (2019, October). *The Bronte juvenilia and the British press*. [Paper presentation]. North American Victorian Studies Association Annual Conference, Columbus, OH.

**Collins, A.** (2019, November). *Race, tension, and the Cold War*. [Conference session]. The Cold War and American Life Symposium, Fulton, MO.

**DeWall, N.** (2020, March). *"Some shall be pardoned / And some punished": Playing the blame game*. Northeast Modern Language Association, Boston, MA.

**Diuguid, D.,** & Suzuki, T. (2019, November). *Intersectional identities in LGBT trade books: Exploring the current trend in Rainbow Book List winners*. [Roundtable presentation]. National Council of Teachers of English (NCTE), Baltimore, MD.

**Dulaney, C. J.** (2020, March). *Lessons from virtual work applied to online learning*. [Conference session]. Teaching and Learning Technology Conference, Rolla, MO. (Conference cancelled)

**Eggleston, T. J.** (2020, April). *Webinar: Assignment design: Charrettes to build community in a time of physical distance*. [Invited presentation]. National Institute for Learning Outcomes Assessment (NILOA) Webinar Series. [https://www.learningoutcomesassessment.org/event/webinar-assignment-design-charrettes-to-build-community-in-a-time-of-physical-distance/?instance\\_id=170](https://www.learningoutcomesassessment.org/event/webinar-assignment-design-charrettes-to-build-community-in-a-time-of-physical-distance/?instance_id=170)

**Eggleston, T. J.** (2020, April). *What is a quality university and how do we know we have one?* [Invited presentation]. University of Tennessee Executive Leadership Institute Academy, online.

**Eggleston, T. J.** (2019, December). *What is a quality university and how do we know we have one?* [Invited presentation]. University of Tennessee Executive Leadership Institute Academy, Nashville, TN.

**Eggleston, T. J.** (2019, October). *Academic and student affairs program review: Goals and tools for continuous improvement*. [Conference session]. IUPUI Assessment Institute, Indianapolis, IN.

**Eggleston, T. J.** (2019, September). *A teaching game plan: Integrating technology for student success*. [Conference session]. Focus on Teaching and Technology Conference, St. Louis, MO.

\*Isaacs, R., & **Boysen, G. A.** (2020, April). *Sexual exploitation of people with mental illness*. [Poster]. Midwestern Psychological Association Annual Meeting, Chicago, IL. (Conference cancelled)

**Louison, M. J.** (2020, January). *Individual learning capability and angling vulnerability in largemouth bass*. [Conference session]. 2020 Midwest Fish and Wildlife Conference, Springfield, IL.

**MacLennan, A.** (2019, September). *Midwest paint group responds to Ripon College's Van Dyck paintings*. [Panel discussion]. Caestecker Art Gallery, Ripon College, Ripon, WI.

**Manning, P.** (2020, July). *The successful leader in you*. [Invited presentation]. Calumet School District, Cairo, IL.

**Manning, P.** (2020, July). *The successful leader in you*. [Invited presentation]. Cairo School District, Cairo, IL.

**Rennegarbe, R.** (2020, August). *How to foster innovation in healthcare* [Invited presentation]. Southern Illinois Practice Management Summit: Clinical Innovation and Collaboration, O'Fallon, IL.

**Rennegarbe, R.** (2019, October). *Engaged employees: Are you on the way to a happy marriage or headed to divorce court?* [Invited presentation]. Greater St. Louis MGMA, St. Louis, MO.

**Rennegarbe, R.** (2019, October). *Go D.E.A.P. to improve outcomes: Department evaluation and assessment program* [Invited presentation]. Leadership in Higher Education Conference, St. Louis, MO.

**Richards, T.** (2019, November). *A study of the 2019 State of Illinois education legislation* [Conference session]. Illinois Association of Teacher Educators Executive Council Meeting, Charleston, IL.

**Richards, T.** (2019, November). *Effects of early childhood trauma: Impact on school success* [Conference session]. Illinois Association of Teacher Educators Fall Conference, Charleston, IL.

Riforgiate, S. E., Montoya, Y. J., **Trask, S. L.**, Graves, B., Woods, H., & Shaffer, T. J. (2019, November). *We don't just survive, we thrive: Creating a persuasive grassroots movement with project based learning*. [Conference session]. National Communication Association Annual Conference, Baltimore, MD.

**Sampson, J.** (2019, October). *Adaptive leadership: The easy way to make hard decisions* [Conference session]. National Defense Transportation Association Conference, St. Louis, MO.

**Stewart, K.** (2020, August). *Hop on board the energy bus* [Invited presentation]. Pontiac William Holliday School District, Fairview Heights, IL.

**Stewart, K.** (2020, August). *Hop on board the energy bus* [Invited presentation]. Holy Trinity Catholic School, Fairview Heights, IL.

**Stewart, K.** (2020, July). *Initial teacher evaluation training, administrator academy #2001* [Workshop]. Regional Office of Education #21, Marion, IL.

**Stewart, K.** (2020, June). *Principal/teacher evaluator retraining: Student growth, administrator academy #3* [Workshop]. Regional Office of Education #21, Marion, IL.

**Stewart, K.** (2020, June). *The power of positive leadership* [Virtual session]. Illinois Association of School Administrators, Springfield, IL.

**Stewart, K.** (2020, February). *Hop on board the energy bus* [Invited presentation]. Galatia CUSD #1, Galatia, IL.

**Stewart, K.** (2020, February). *Hop on board the energy bus* [Invited presentation]. All Saints Academy, Breese, IL.

**Stewart, K.** (2020, January). *Five factors of success and you control them all* [Keynote address]. Lebanon CUSD #9, Lebanon, IL.

**Stewart, K.** (2020, January). *Hop on board the energy bus* [Invited presentation]. Hamilton County School District, McLeansboro, IL.

**Stewart, K.** (2019, December). *Principal/teacher evaluator retraining: Student growth, administrator academy #3* [Workshop]. Regional Office of Education #21, Marion, IL.

**Stewart, K.** (2019, November). *Hop on board the energy bus* [Invited presentation]. Our Lady Queen of Peace, Belleville, IL.

**Stewart, K.** (2019, October). *Using Flipgrid to increase student engagement* [Conference session]. Mt. Vernon Conference, Mt. Vernon, IL.

**Stewart, K.** (2019, September). *Hop on board the energy bus* [Invited presentation]. Diocese of Belleville, Belleville, IL.

**Stewart, K.** (2019, September). *Initial teacher evaluation training, administrator academy #2001* [Workshop]. Regional Office of Education #21, Marion, IL.

**Stewart, K.** (2019, September). *Principal/teacher evaluator retraining: Student growth, administrator academy #3* [Workshop]. Regional Office of Education #21, Marion, IL.

**Stewart, K.** (2019, August). *The power of positive leadership* [Keynote address]. Shawnee Division of the Illinois Association of School Administrators, Carterville, IL.

**Stewart, K.** (2019-2020). *Instructional coaching training – ROE 21, cohort 2, year 1* [Workshop series]. Regional Office of Education #21, Marion, IL.

**Stewart, K.** (2019-2020). *Instructional coaching training – ROE 21, cohort 1, year 2* [Workshop series]. Regional Office of Education #21, Marion, IL.

**Stewart, K.,** Corzine, E., & Haselhorst, C. (2020, July). *Kagan structures* [Virtual training]. Regional Office of Education #13, Mt. Vernon, IL.

**Stewart, K.,** & Forby, R. (2020, January). *Growth mindset* [Invited presentation]. Harmony-Emge School District #175, Belleville, IL.

**Stewart, K.,** & Forby, R. (2019, December). *Growth mindset* [Invited presentation]. St. Clair Regional Office of Education, Belleville, IL.

**Stewart, K.,** & Haselhorst, C. (2020, August). *Back to school boot camp* [Invited presentation]. St. Andrews School, Murphysboro, IL.

**Stewart, K.,** & Haselhorst, C. (2020, July). *Back to school boot camp* [Invited presentation]. Regional Office of Education #13, Mt. Vernon, IL.

**Thomas, T.** (2019, October). *An estimation of the substitutability of professional sporting events*. Missouri Valley Economics Conference, Kansas City, MO.

**Trask, S. L.** (2019, November). *Engaging students with community partnerships: Staying relevant to survive*. [Panel presentation]. National Communication Association Annual Conference, Baltimore, MD.

**Ulrich, D.** (2019, October). *Career development for HR professionals* [Invited presentation]. Elizabethtown, Kentucky Society for Human Resource Management, Elizabethtown, Elizabethtown, KY.

**Ulrich, D.** (2020, February). *Human resources professional certifications: A comparison of the HRCI and SHRM certifications* [Webinar].

**Whittington, K., Rennegarbe, R., & Albers, J.** (2019, October). *DNP in ethical leadership and MSN in population health programs*. [Conference session]. University of Kentucky Healthcare Lunch and Learn, Lexington, KY.

**Ypma, N.** (2020, March). *Hymn playing* [Workshop]. Southern Illinois AGO Chapter. (Workshop cancelled)

**Ypma, N.** (2020, February). *Ornamentation of the baroque and classical/romantic periods* [Lecture-performance]. Gateway East Music Teachers Association, Lebanon, IL.

**Ypma, N.** (2020, January - February). *Lecture series on symphonic music* [Invited presentations]. St. George's Episcopal Church, Belleville, IL.

## Faculty Colloquium

Patterson, M. (2019, October). *Protest and affirmation during the Jim Crow era* [Invited presentation]. McKendree University, Lebanon, IL.

## Public Performances, Recitals, and Exhibitions

**Kao, K.** (2020, March - August). *7th central time ceramics*. Juried group exhibition at Bradley University Galleries, Peoria, IL.

**Kao, K.** (2020, March). *Artist workshop and presentation*. Invitational two-day workshop at the University of Delaware, Newark, DE.

**Kao, K.** (2020, February - March). *Midwest queeritivities*. Juried group exhibition at the Foster Gallery, Eau-Claire, WI.

**Kao, K.** (2020, February). *Artist workshop and presentation*. Invitational two-day workshop at Webster University, St. Louis, MO.

**Kao, K.** (2020, January – February). *Go figure*. Juried exhibition at the McKendree University Gallery of Art, Lebanon, IL.

**Lemons, S., & Shannon, W.** (2019-2020). *Become American here: Immigration and St. Clair county*. Exhibit at Pete Kern Memorial Gallery, Victorian House Museum, Belleville, IL.

**MacLennan, A.** (2020, March – September). *Gems: Small still lifes*. Exhibition at There Gallery, New York, NY.

**MacLennan, A.** (2019, September – October). *At easel*. Painting exhibited at the 75th Annual Wabash Valley Exhibition, Swope Art Museum, Terre Haute, IN.

**Magnussen, M.** (2020). *Things my mother taught me*. Director and producer, The Hettenhausen Center for the Arts, McKendree University, Lebanon, IL. (Performances cancelled)

**Magnussen, M.** (2019, November). *As you like it*. Director, producer, and costumer. The Hettenhausen Center for the Arts, McKendree University, Lebanon, IL.

**McDonald, J. T.** (2020, February). *Fare ye well* [Conductor]. Missouri Choral Artists, St. Louis, MO. <https://www.youtube.com/watch?v=YjvTwCzKxvI&feature=youtu.be>

**McDonald, J. T.** (2020, February). *Fly* [Conductor]. Missouri Choral Artists, St. Louis, MO. <https://www.youtube.com/watch?v=4H-Onrdt0uY&feature=youtu.be>

**McDonald, J. T.** (2020, February). *I will lift mine eyes* [Conductor]. Missouri Choral Artists, St. Louis, MO. [https://www.youtube.com/watch?v=SAL\\_C-7-r5A&feature=youtu.be](https://www.youtube.com/watch?v=SAL_C-7-r5A&feature=youtu.be)

**McDonald, J. T.** (2020, February). *Responsorial* [Conductor]. Missouri Choral Artists, St. Louis, MO. [https://www.youtube.com/watch?v=h\\_uKx2y4eus&feature=youtu.be](https://www.youtube.com/watch?v=h_uKx2y4eus&feature=youtu.be)

**McDonald, J. T.** (2020, February). *The lotus lovers: All night* [Conductor]. Missouri Choral Artists, St. Louis, MO. <https://www.youtube.com/watch?v=xfHWjlopNE&feature=youtu.be>

**Moder-Bell, J.** (2019-2020). *Various performances* [Solo trombonist]. St. Louis Brass Band, St. Louis, MO.

## Externally-Funded Grants

**Kao, K.** (2019). *Artist support grant*. Grant funded by the Regional Arts Commission, St. Louis, MO, \$2,950.

**Salari, M., Rovnyak, D., Strein, T., & Krout, M.** (2018-2021). *Collaborative research: RUI: Mechanism of high enantiomeric resolution with bile micelles*. Three-year grant funded by the National Science Foundation to Bucknell University with annual sub-award to McKendree University.

*\*Included McKendree University students*

## McKendree University Faculty Featured in This Report

Janice Albers, DNP  
J. Alan Alewine, PhD  
Katherine Alford, PhD  
Guy Boysen, PhD  
Jessica Campbell, PhD  
Ann Collins, PhD  
Nichole DeWall, PhD  
Darryn Diuguid, PhD  
Brittany Dobill, MBA  
Christopher Dulaney, DBA  
Tami Eggleston, PhD  
Crystal Haselhorst, EdD  
Kevin Kao, MFA  
Shelly Lemons, PhD  
Michael Louison, PhD  
Amy MacLennan, MFA  
Michelle Magnussen, MFA  
Pamela Manning, PhD  
John McDonald, DMA  
Jennifer Moder-Bell, IPhD  
Karee Nasser, EdD  
Martha Patterson, PhD  
Amy Piontek, PhD  
Richelle Rennegarbe, PhD  
Timothy Richards, PhD  
Maria Salari, PhD  
Jean Sampson, DMgt  
Gabriel Shapiro, MA  
Kelly Stewart, PhD  
Tyson Thomas, PhD  
Lauren Thompson, PhD  
Sara Trask, PhD  
Donna Ulrich, MBA  
Kelli Whittington, PhD  
Nancy Ypma, DMus

Assistant Professor of Nursing  
Professor of Mathematics  
Assistant Professor of Education  
Professor of Psychology  
Assistant Professor of English  
Professor of Political Science  
Associate Professor of English  
Associate Professor of Education  
Instructor of Marketing  
Assistant Professor of Computing  
Professor of Psychology  
Adjunct Instructor of Education  
Assistant Professor of Art  
Professor of History  
Assistant Professor of Biology  
Associate Professor of Art  
Associate Professor of Theatre  
Associate Professor of Education  
Assistant Professor of Music Education  
Associate Professor of Music Education  
Associate Professor of Special Education  
Professor of English  
Assistant Professor of Nursing  
Professor of Nursing  
Professor of Education  
Assistant Professor of Chemistry  
Professor of Management and Marketing  
Assistant Professor of English/Journalism  
Assistant Professor of Education  
Assistant Professor of Economics  
Assistant Professor of History  
Assistant Professor of Communication  
Instructor of Human Resource Management  
Assistant Professor of Nursing  
Professor of Music