

2014-2015

FACULTY SCHOLARLY

AND CREATIVE ACTIVITIES



MCKENDREE
UNIVERSITY

MAKE YOUR MARK

MESSAGE FROM THE PROVOST



I am pleased to share with you this annual report highlighting the scholarly and creative activities of the McKendree University full-time faculty. The faculty completed the work described in this document between September 1, 2014, and August 31, 2015. During that one-year period, they published academic books, book chapters, peer-reviewed journal articles, and poetry; gave musical and theatrical performances; received internally- and externally-funded grants to support their teaching, scholarship, or creative activities; and presented their scholarly and creative work to professional audiences. Individually and collectively, their achievements were impressive!

You will see in this publication that the faculty's scholarly and creative work supports the four major components of the McKendree University mission statement: R – Responsible Citizenship, E – Engagement, A – Academic Excellence, and L – Lifelong Learning. Our faculty are committed to engaging students in the pursuit of knowledge and helping them develop the skills and habits of mind that will enable them to be lifelong learners. Although this document focuses on faculty activities, we have highlighted with an asterisk (*) those projects in which the faculty collaborated with McKendree University students in the generation, publication, or presentation of their scholarly and creative work.

Because research, scholarship, and creative activities inform and strengthen teaching, this document also profiles three faculty members who received teaching awards for their innovative instructional methods, one who was granted a sabbatical leave to integrate research into the teaching of science, and two who hosted a faculty-led study abroad course in art. At McKendree, teaching and scholarly/creative initiatives go hand in hand, ensuring that our mission “to provide a high quality educational experience to outstanding students” is realized.

I am honored to share this record of the scholarly and creative accomplishments of the McKendree University faculty during the past year. I am proud of their work, and I hope that you, too, will be inspired.

A handwritten signature in black ink that reads "Christine M. Bahr".

Christine M. Bahr, Ph.D.
Provost and Dean of the University

AWARDS



2015 United Methodist Church Exemplary Teacher Award

Given by the United Methodist Church Board of Higher Education to recognize excellence in teaching, concern for students and colleagues, commitment to a values-centered education, and service beyond the classroom

Dr. Dawn M. Hankins, ATC, LAT

Professor and Curriculum Director of Athletic Training; Chair of the Division of Health Professions

Ph.D., Education, Saint Louis University

M.S., Physical Education, Southern Illinois University Carbondale

B.A., Physical Education, Coe College

- Joined the McKendree faculty in 1997
- **Teaching interests:** Aquatics, therapeutic modalities, rehabilitation and exercise physiology
- **Research interests:** Student learning styles for didactic and clinical education in athletic training curriculum programs specifically related to the subject areas of immediate care, evaluation and diagnosis, emergency care and rehabilitation

Dawn Hankins is known for her hands-on approach to preparing athletic training majors for successful professional careers. Her teaching philosophy, she says, is influenced by Socrates and John Dewey—questioning, dialogue and critical thinking mixed with pragmatism.

“I’m a pragmatist at heart, which means students must learn by doing, whether it be learning clinical skills or building their cognitive knowledge base,” she said. “Students often lack confidence about what knowledge they already have and often do not know how to use that knowledge to acquire a stronger and deeper understanding of the subject matter. I believe asking them questions and challenging their answers on a consistent basis stimulates their understanding of the material.”

Hankins’ current research explores Personality Temperament (True Colors) and Emotional Resilience on the first-time exam pass rate for the National Athletic Trainers’ Board of Certification Exam. She uses personality temperament as part of the process in developing her coursework, including assignments and exams.

“Students in athletic training undergo quite a bit of testing in class and outside of class, which includes cognitive knowledge and clinical skill testing of evaluation skills for diagnosing injuries and conditions, performance of rehabilitation techniques such as exercise instruction, massage, and use of modalities, to name a few,” she said. To support students’ learning, she provides open lab time on a weekly basis where they can practice their clinical skills; scenario-based clinical exams test their performance.

Hankins oversees a discipline that has experienced tremendous growth in recent years, as athletic training has become one of McKendree University’s most popular majors. Part of the reason, she believes, is “the role sports play in our culture, as well as the opportunity to work in different venues such as law enforcement, the military, industrial settings, Hollywood, car racing, and rodeo besides the traditional educational settings and professional sports settings.”

Hankins accepted the United Methodist Church Exemplary Teaching Award during the Honors Convocation on April 23, 2015.



2014 Emerson Excellence in Teaching Award

Honors educators selected by the faculty and administration for their achievements and dedication to the teaching profession

Dr. Richelle Rennegarbe

Professor of Nursing;
Chair of the Division
of Nursing

Ph.D., Health Education,
Southern Illinois University
Carbondale

M.S., Community Health,
Southern Illinois University
Edwardsville

B.S.N., McKendree University

A.D.N., Kaskaskia College

- Joined the McKendree faculty in 1991
- Certification in Executive Nursing Practice, American Organization of Nurse Executives
- Hospice of Southern Illinois board member
- Illinois Organization of Nurse Leaders board member
- Illinois Critical Access Hospital Network Service Award, 2013
- Former chief nursing officer and chief executive officer, Salem (Ill.) Township Hospital

Richelle Rennegarbe is passionate about the education and professional development of nurses, especially those in small communities.

“I feel it is imperative to give back to the rural communities where we live,” said the lifelong resident of southern Illinois, where she has practiced as a nurse, educator and administrator for 33 years. She was the driving force behind the University’s partnership with the Illinois Critical Access Hospital Network (ICAHN), which makes McKendree’s online RN-to-BSN and MSN degree programs available to the nursing staff at 53 hospitals statewide.

“Our partnerships provide coursework to nurses specifically based on the policy and practices of their particular organization,” Rennegarbe explained. “Member nurses have a designated business faculty liaison, as well as a nursing faculty liaison, to assist them during their RN-to-BSN and MSN programs. These strategies have helped create an authentic, accessible, achievable and affordable nursing education.”

She has helped McKendree establish similar partnerships with Southern Illinois Healthcare, BJC Healthcare, and Hardin Memorial Hospital in Kentucky. The former hospital CEO has mentored many nurse executives throughout the region and often serves as a leadership consultant to hospital boards.

As a professor and academic advisor, Rennegarbe works hard to engage her nursing students by offering frequent support and motivation. “I focus on really getting to know my students, especially in the online format,” she said. “Establishing a positive relationship creates an atmosphere to foster their learning. When I respond to their posts and work, I refer to their specific organization or community. I ask that they share what is occurring in their organization and help them transfer what they learn to their specific practice. I record videos each week encouraging them and covering the highlights of what is occurring with the practice as it relates to the topic.”

“Students are the focus of my teaching practice just as patients are the center of nurses’ practice. I am committed to engaging students and providing them with the skills and education to be leaders within their nursing practice.”

Rennegarbe accepted the Emerson Excellence in Teaching Award on November 16, 2014 during a ceremony at the Ritz-Carlton in St. Louis.



2015 William Norman Grandy Faculty Award

Presented at commencement by the Alumni Board for outstanding service to a full-time tenured faculty member recommended by colleagues and graduating seniors

Dr. Ann Collins

Associate Professor of Political Science

Ph.D., Political Science, Washington University

M.A., Political Science, Washington University

M.A., American and Latin American History, Louisiana State University

B.A., International Studies, Texas State University

- Joined the McKendree faculty in 2007
- Teaches courses in American politics, state and local government, and public policy
- **Research interests:** American politics, collective violence, political history, race riots
- **Books:** *The Day Broke Hot and Somber: U.S. Race Riots in 1964* (forthcoming); *All Hell Broke Loose: American Race Riots from the Progressive Era Through World War II* (2012)
- Developed the Virtual Center for Teaching Excellence
- Initiated the Teaching Circles faculty feedback program
- Leads a faculty book study group about teaching strategies

With a background in history and political science, Ann Collins ensures that her students place today's headlines in historical context. Her lectures and classroom discussions focus not only on political science theories, but also on current events, so that students understand the relevance of politics and government in their lives and the world at large.

"American Politics lends itself to using the world as a laboratory," Collins said. "Inevitably every semester, numerous events take place that demonstrate the theories and ideas we are covering in class. In all of my classes, students must be engaged in the political news. Doing so promotes all aspects of McKendree's mission: responsible citizenship, engagement, academic excellence and lifelong learning."

A noted scholar on the history of 20th century race riots in America, she is finishing her second book, which analyzes riots that erupted in 1964, a year before the Watts rebellion in Los Angeles.

"The 1964 riots had similar features to what we saw unfold in places like Ferguson and Baltimore in 2014 and 2015—certain structural factors, such as demographic change and economic turmoil; cultural framing, including African Americans' assertions for equality and rights and white resistance to them (overt or otherwise); and a precipitating event, most often violent clashes between police and African Americans," Collins said.

Her latest book explores what effects the riots had on the major political and economic issues of 1964—implementation of the Civil Rights Act and the War on Poverty, as well as the Johnson vs. Goldwater presidential election. It concludes with a broader analysis of actions taken by local, state and federal officials to try to understand the violence, as well as an examination of the racial unrest that followed.

In addition to her teaching, writing and research, Collins moderates local political debates, organizes voter registration drives on campus, and responds to media inquiries on the subject of race riots.

Collins accepted the William Norman Grandy Award during the Undergraduate Commencement ceremony on May 9, 2015.

SABBATICAL



Sabbatical

A sabbatical leave offers a faculty member the opportunity for scholarship and professional development by focusing exclusively on research or experience outside the classroom for a semester.

Dr. Michele Schutzenhofer

Associate Professor of Ecology;
Chair of the Division of
Science and Mathematics
Ph.D., Ecology, Evolution
& Systematics,
Saint Louis University
B.S., Biology,
McKendree College

- Joined the McKendree faculty in 2007
- **Teaching interests:**
Organismal and population biology, environmental science, ecology, conservation biology, field botany, animal behavior
- **Research interests:**
Community and population ecology, rare and invasive plant species

During the 2014-2015 academic year, Michelle Schutzenhofer conducted research on grassland restoration.

“I used my sabbatical to establish a locally based research program that will investigate how grassland restoration practices influence plant-pollinator communities,” she explained. In addition, she has since embedded aspects of her research within her courses to provide authentic research experiences for students.

Schutzenhofer spent time at the beginning of her sabbatical delving into the literature to review the current scientific research on restoration practice in grassland systems and attending invited speaker events at other universities. Simultaneously, in order to fund her work, she wrote a full working draft of a National Science Foundation grant to support the research project. She is editing the draft for submission this winter. She also submitted a \$25,000 grant proposal to the Conservation Fund.

To support team-based independent research projects for students, Schutzenhofer developed several innovative ecology instructional games.

“These games will serve to not only deepen learning of ecological content through increased student engagement, but also reinforce the collaborative nature of science,” she explained. She presented her activities as a poster at a teaching conference last summer. As a result, she was asked to develop them into a full workshop for the organization’s 2017 conference.

Schutzenhofer has designed her research to be a long-term project of at least ten years. She has begun integrating it with two McKendree University courses. “Ecology students will learn how to do science through completion of an independent research project as part of a team,” she said. “Future years will include expansion of the research, including an experimental planting at a local site and more data sites.”

– by Lauren Putbresi '16

FACULTY-LED STUDY ABROAD



Faculty-Led Study Abroad

David Ottinger

Professor of Art;
Distinguished Service
Professor

M.F.A., Painting,
Washington University

B.F.A., Painting,
Kansas City Art Institute

- Joined the McKendree faculty in 1978
- **Teaching interests:**
Modern art history, painting, color and design, sculpture, drawing and figure drawing, photography, art education

Amy MacLennan

Assistant Professor of Art;
Director, McKendree
Gallery of Art;
Faculty Advisor for the
Art Club

M.F.A., Painting,
Indiana State University

B.F.A., Photography and
Printmaking,
Indiana State University

- Joined the McKendree faculty in 2011
- **Teaching interests:**
Painting, particularly 17th century Dutch painting; variety of studio courses

Shortly after the spring 2015 semester ended, professors Amy MacLennan and David Ottinger led a group of six students and alumni through Europe on an art-based trip. The original influence for the trip was 17th century Dutch art. The students were enrolled in a course in the spring semester during which they studied the Dutch masters, then travelled abroad for 10 days to view in person the artwork they had learned about.

The group landed in Amsterdam where they visited historical sites and museums such as the Van Gogh Museum, the famous Town Hall, and the Anne Frank House. After a few days in Amsterdam they set out for Paris. This stop included visits to museums such as The Louvre and L'Orangerie, and even a nighttime cruise on the Seine. MacLennan and Ottinger were experienced European travelers who wanted to provide a unique study abroad experience for students.

“As a teen, I lived in the Netherlands for over a year and attended Moller Lyceum, a Dutch college-prep high school. My interest in art and the art of the low countries was forged at a tender age,” MacLennan said. “Our study abroad trip gave me the opportunity to see all of this afresh through the eyes of our students. It was truly as rewarding for me as it was for them, and I am grateful for the chance to share my love for the people and country of the Netherlands, knowledge of their art from Frans Hals to Judith Leyster to Vincent van Gogh.”

The students were very well prepared for the trip after learning and researching throughout the semester, she added. They were able to truly experience other cultures and gain a deeper appreciation for renowned works of art.

“I think I got the most pleasure from seeing familiar things anew through the students’ eyes,” she said. “They were like sponges, soaking up every experience.”

“This is something not found in a book and only first-hand experience can teach it,” Professor Ottinger added.

“I couldn’t have dreamed of a more rewarding experience,” MacLennan said.

Faculty-led study abroad courses are developed by the McKendree University faculty and offered each spring.

BOOKS AND BOOK CHAPTERS

Dr. Guy Boyesen

Richmond, A. S., **Boyesen, G. A.**, & Garung, R. A. R. (in preparation). *An evidence-based guide for college and university teaching: Developing model teaching characteristics*. Contracted with Routledge Publishers.

Dr. Brian Frederking

Frederking, B., & Diehl, P. F. (eds.) (2015). *The politics of global governance: International organizations in an interdependent world*. Boulder: Lynne Rienner Publications.

Dr. Halimin Herjanto

Herjanto, H., & Gaur, S. S. (2015). Creating memorable experiences: Lessons from the world's top 10 hotels. In V. Juahari (Ed.), *Creating memorable customer experiences: Insights from hospitality sector*. Toronto and New Jersey: Apple Academic Press.

Dr. Jenny Mueller

Mueller, J. (2015). *Found land*. Reno, NV: Slim Princess Holdings.

JOURNAL ARTICLES

Dr. Alan Alewine

***Alewine, J. A.**, Dye, H., Eldridge, D., Garduno, I., & Ramos, A. (2014). Bounds on mosaic knots. *Pi Mu Epsilon Journal*, 14(1), 1-8.

Dr. Guy Boyesen

Boyesen, G. A. (2015). Uses and misuses of student evaluations of teaching: The interpretation of differences in teaching evaluation means irrespective of statistical information. *Teaching of Psychology*, 42, 109-118.

Boyesen, G. A., Richmond, A. S., & Garung, R. A. R. (2015). Model teaching criteria for psychology: Initial documentation of teachers' self-reported competency. *Scholarship of Teaching and Learning in Psychology*, 1, 48-59.

***Boyesen, G. A.**, & Ebersole, A. (2014). Expansion of the concept of mental disorder in the DSM-5. *Journal of Mind and Behavior*, 35, 225-244.

***Boyesen, G. A.**, Ebersole, A., Casner, R. W., & Coston, N. (2014). Gendered mental disorders: Masculine and feminine stereotypes about mental disorders and their relation to stigma. *The Journal of Social Psychology*, 154, 546-565.

Scott Colby

Colby, S. M. (2015, March). Grip it and rip it: Grip strength and batting power. *Volt Athletics: Volt Sport Performance Blog*.

Colby, S. M., & Zimmerman, M. (2015, March). Getting a grip on hitting: Grip strength and batted ball velocity as predictors of slugging percentage and isolated power. *Volt Athletics: Volt Sport Performance Blog*.

Dr. Ann Collins

Collins, A. V. (2014). Unrest in Ferguson, Missouri: Examine. *The African American Experience: The American Mosaic, ABC-CLIO Solutions*. Retrieved from <http://africanamerican.abc-clio.com>.

Collins, A. V. (2015). U.S. race riots: An American tragedy. *The Magazine for McKendree, Winter*, 22-23.

Dr. Tami Eggleston

Eggleston, T. J. (2015). Adventures in flipping: Students will flip over a sport psychology class that incorporates flipped class strategies. *Association for Applied Sport Psychology Newsletter*, 30(1). Retrieved from <http://www.appliedsportpsych.org/site/assets/newsletter/2015/spring-newsletter/#p=1>.

Eggleston, T. J., & Bahr, C. M. (2015). Ten engaging strategies for assessment and faculty development activities. *Higher Learning Commission Collection of Papers*. Retrieved from <http://cop.hlcommission.org/Assessment/eggleston2015.html>.

Dr. Brian Frederking

Frederking, B. K. (2015). Putting transitional justice on trial: Democracy and human rights in post-civil war societies. *International Social Science Review*, 91(1), Article 3.

Dr. Laura Harrawood

Wilde, B., Feit, S., **Harrawood, L. K.**, &

Kleist, D. (2015). A phenomenological exploration of beginning counselor educators' experiences developing a research agenda. *The Qualitative Report*, 20(7), 996-1008.

Dr. Halimin Herjanto

Gaur, S., **Herjanto, H.**, & Makkar, M. (2014). Review of emotions research in marketing, 2002-2013. *Journal of Retailing and Consumer Service*, 21(6), 917-923.

Quik, W. H., Ammar, R., & **Herjanto, H.** (2014). Collaborative network learning in manufacturing. *Journal of Advanced Corporate Learning*, 7(4), 4-12.

Saransomrurthai, C., Gaur, S. S., & **Herjanto, H.** (2014). How top brands are using SNS for marketing communication. *Journal of Internet Commerce*, 14(3), 316-340.

Trihartono, A., & **Herjanto, H.** (2014). There is nowhere to hide: A threat from cyber terrorism. *Journal of a Sustainable Future for Human Security*, 2(2), 29-34.

Dr. Bethany Hill-Anderson

*Anderson, H., Cutter, S., & **Hill-Anderson, B.** (2014). Effectively meeting the needs of military-connected children through literature in the elementary social studies classroom. *The Councilor: A Journal of the Social Studies*, 75(2), 1-10.

Dr. Jennifer Hope

Polman, J. L., & **Hope, J. M. G.** (2014). Science news stories as boundary objects affecting engagement with science. *Journal of Research in Science Teaching*, 51(3), 315-341. doi: 10.1002/tea.21144. Article designated as 2014 National Science Teachers Association "Research Worth Reading."

Dr. Shelly Lemons

Lemons, S. (2015). Rooted in the plains: Oklahoma women, community, and the Dust Bowl. *The Chronicles of Oklahoma*, 93(1), 30-45.

Dr. Kian Pokorny

Musavi, S., **Pokorny, K. L.**, Poorolajal, J., & Mahjub, H. (2015). Fuzzy survival analysis of AIDS patients under ten years old in Hamadan-Iran. *Journal of Intelligent and Fuzzy Systems*, 28(5), 1385-1392.

Pokorny, K. L. (2015). Creating a computer simulator as a CS1 student project. *Proceedings of the 46th ACM Technical Symposium on Computer Science Education*, 42-47.

Dr. Kelli Whittington

Whittington, K. (2015). Does motivation predict persistence and academic success? *Open Journal of Nursing*, 5, 10-16. doi: 10.4236/ojn.2015.51002.

Miller, A., Cranick, L, Basso, A., Allen, K., & **Whittington, K.** (2015). Does the perception of self-care impact job satisfaction of hospital based RN's? *Nursing Management*, 46(5), 16-18. doi: 10.1097/01.NUMA

POETRY

Dr. Jenny Mueller

Mueller, J. (2014). Aspen. *American Literary Review*, Fall.

Mueller, J. (2014). Kohl. *Hinchas de Poesia: A Digital Codex of Pan-American Writing*, No. 14.

Mueller, J. (2014). Empire of light. *Hinchas de Poesia: A Digital Codex of Pan-American Writing*, No. 14.

CONFERENCE AND OTHER EXTERNAL PRESENTATIONS

Dr. Rick Bonsall

Bonsall, R. (2014, October). *An examination of the value of utilizing a student consulting firm as an experiential learning activity to benefit students, communities, and employers.* Paper presented at the Society of Business Research conference, Nashville, TN.

Dr. Guy Boysen

***Boysen, G. A.,** Cook, V., Bloodworth, J., & Witte, B. (2015, May). *Evidence for an association between masculinity and stigma in stereotypes about mental illness.* Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

***Boysen, G. A.,** Cook, V., Junge, K., & Lombardi, K. (2015, May). *Masculinity and stigma about mental illness: The impact of sex, gender, and symptom types.* Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Boysen, G. A., & Kuther, T. (2015, February). *Documenting teaching competencies.* Invited workshop at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Dr. Ann Collins

Collins, A. (2015, February). *The social history of race riots.* Presentation at Eden Theological Seminary, Webster Groves, MO.

Dr. Darryn Diuguid

Diuguid, D. (2014, November). *Censorship, freedom, and democracy.* Roundtable discussant at the National Council of Teachers of English (NCTE) conference, Washington, DC.

Diuguid, D., & Doll, B. (2014, November). *Promoting effective and active listening skills in the elementary grades.* Presentation at the Monroe-Randolph Bi-County Institute, Valmeyer, IL.

Diuguid, D., Hazlett, L., Smith, A. M., Suzuki, T., & Young, C. (2014, November). *Stories to tell: Listening to the words in LGBT themed children's literature.* Presentation at the National Council of Teachers of English (NCTE) conference, Washington, DC.

Diuguid, D., & Hope, J. M. G. (2014, October). *Instituting health literacy in rural Bhutan to foster healthy hygiene habits in the classroom and community.* Presentation at the Illinois Reading Council conference, Springfield, IL.

Dr. Brenda Doll

Doll, B. (2014, October). *Effective teaching: Tips from award winning faculty.* Panel presentation at the Focus on Teaching and Technology conference, St. Louis, MO.

Doll, B. (2015, February). *Bell ringers, student interactions and exit tickets: Tackling the CCSs.* Presentation at the ICTM Southern Region conference, Carbondale, IL.

Doll, B. (2015, March). *Understanding the Singapore Math strategies embedded in the CCS.* Webinar presented for Illinois teachers through the Associated Colleges of Illinois.

Doll, B., & Diuguid, D. (2014, November). *Promoting effective and active listening skills in the elementary grades.* Presentation at the Monroe-Randolph Bi-County Institute, Valmeyer, IL.

Dr. Sameer Dutta

Dutta, S. (2015, March). *Are there differences between men and women in information technology innovation adoption behaviors: A theoretical study.* Presentation at the South West Decision Sciences Institute conference, Houston, TX.

Dr. Heather Dye

Dye, H. (2015, January). *The span of the Jones polynomial of a virtual knot.* Presentation at the Knot Theory and Its Application to Physics and Quantum Computing conference, Dallas, TX.

Dye, H. (2015, January). *Catenary summer.* Quilt exhibited in the Mathematical Arts Exhibition at the Joint Mathematics Meetings, San Antonio, TX. <http://gallery.bridgesmathart.org/exhibitions/2015-joint-mathematics-meetings/heatheranddye>

Dr. Tami Eggleston

Eggleston, T. J. (2014, September). *A sport psychology consulting full house: Active learning, theory, planning, ethics, and values.* Presentation at the Applied Sport Psychology (AASP) conference, Las Vegas, NV.

Eggleston, T. J. (2014, September). *Coubertin's corner: Students will flip over a sport psychology class that incorporates flipped classroom strategies.* Presentation at the Applied Sport Psychology (AASP) conference, Las Vegas, NV.

Eggleston, T. J. (2014, October). *Engaged teaching.* Invited presentation at the Regional Education Office, Mount Vernon, IL.

Eggleston, T. J. (2014, November). *Adventures with FLIPping: Full, logical, intermittent, or partial explorations with the flipped classroom.* Presentation at the Focus on Teaching and Technology conference, St. Louis, MO.

Eggleston, T. J. (2015, January). *Engaging teaching strategies*. Invited presentation at the Principia College Teaching Workshop, Elsah, IL.

Eggleston, T. J. (2015, February). *Best practices for online teaching*. Invited presentation at the American Association of Colleges of Nursing Masters Education conference, Tampa, FL.

Eggleston, T. J., (2015, April). *Ten engaging strategies for assessment and faculty development activities*. Presentation at the Higher Learning Commission conference, Chicago, IL.

Dr. Elisabeth Erickson

Erickson, E. (2014, November). *Inside the "Pink Bubble": Marathoners, breast cancer, and the 26.2 with Donna*. Presentation at the North American Society for the Sociology of Sport conference, Portland, OR.

Erickson, E., & Narcotta-Welp, E. (2014, November). *Not your mother's NACWAA!: Lean In and the National Association of Collegiate Women Athletic Administrators*. Presentation at the North American Society for the Sociology of Sport conference, Portland, OR.

Dr. Brian Frederking

***Frederking, B.**, & Austin, C. (2014, November). *Evaluating the Human Rights Council's universal periodic review*. Presentation at the International Studies Association – Midwest conference, St. Louis, MO.

Frederking, B. (2014, November). *Excellence in teaching and mentoring*. Roundtable discussant at the International Studies Association – Midwest conference, St. Louis, MO.

Dr. Dawn Hankins

Hankins, D. (2015, July). *Learning to make EBP part of your everyday professional practice*. Presentation at the Southwest Athletic Trainers conference, Edwardsville, IL.

Dr. Laura Harrawood

Harrawood, L. (2015, March). *Contemporary models of grief and loss*. Presentation at the Illinois Counseling Association Downstate conference, Collinsville, IL.

Dr. Halimin Herjanto

Herjanto, H., Gaur, S., & Adiwijaya, M. (2014, November). *What makes experience a memorable one for the customers of top Indonesian hotels?* Presentation at the Marketing Asian Group conference, Jogjakarta, Indonesia (presented by Adiwijaya).

Dr. Bethany Hill-Anderson

Hill-Anderson, B., & Stricker, K. (2014, November). *Using informational text in social studies*. Presentation at the National Council for the Social Studies conference, Boston, MA.

Pearcy, M., Vawter, D., Stricker, K., Camardese, A., **Hill-Anderson, B.**, & Daly, J. (2014, November). *EdTPA: Strategies and challenges at small colleges and universities*. Panel presentation at the National Council for the Social Studies conference, Boston, MA.

Dr. Jennifer Hope

Hope, J. M. G., & Diuguid, D. (2014, October). *Instituting health literacy in rural Bhutan to foster healthy hygiene habits in the classroom and community*. Presentation at the Illinois Reading Council conference, Springfield, IL.

Hope, J. M. G., Kohnen, A., Saul, E. W., & Phillips, M. (2014, December). *Phenomenological interviewing in literacy research: An examination of method*. Presentation at the Literacy Research Association conference, San Marco, FL.

Hope, J. M. G., & McCarty, G. M. (2015, March). *Science practices across the spectrum: Nature based art and science inquiry*. Workshop presented at the National Science Teachers Association conference, Chicago, IL.

Hope, J. M. G., & McCarty, G. M. (2015, March). *Building a classroom culture of questioning*. Workshop presented at the National Science Teachers Association conference, Chicago, IL.

Deborah Houk

***Houk, D.**, & Olden, A. (2015, April). *History of McKendree and artifacts in the McKendree museum*. Presentation to the Lebanon Rotary Club, Lebanon, IL.

Dr. Shelly Lemons

Lemons, S. (2015, February). *Dust bowl talks*. Presentation to Bethany College and community, Lindsborg, KS.

Lemons, S. (2015, March). *Women activist pioneers in American history*. Chair/discussant for panel presentation at the Southwestern Historical Association/Southwestern Social Sciences Association conference, Denver, CO.

Lemons, S. (2015, May). *Oklahoma women in the Dust Bowl*. Presentation to the Lebanon History Club, Lebanon, IL.

Dr. Pamela Manning

Manning, P. (2014, August). *The state of the adolescent black male in today's society*. Grace M. James, M.D. Memorial Lecture presented at the National Medical Association conference, Honolulu, HI.

Manning, P. (2015, March). *The greatest teacher writes with his finger!* Presentation at St. Andrews Presbyterian Church, Nashville, TN.

Dr. I. Kay Mueggenburg

Mueggenburg, I. K. (2014, October). *Behavioral interviewing and feedback that works*. Seminar at the National Hospice and Palliative Care Organization Clinical Team conference, Nashville, TN.

Mueggenburg, I. K., & West, T. (2014, October). *Leading with your values and situational leadership*. Pre-conference workshop presented at the National Hospice and Palliative Care Organization Clinical Team conference, Nashville, TN.

Mueggenburg, I. K., & Fry, J. (2015, August). *Management development program*. Presentation at the Iowa Hospice and Palliative Care conference, Des Moines, IA.

Dr. Jenny Mueller

Mueller, J., & Donnelly, M. R. (2014, November). *Poetry reading*. McKendree Gallery of Art, Lebanon, IL.

Mueller, J., et al. (2015, April). *Cairns in verse: Group poetry reading and musical performance*. Focal Point, Maplewood, MO.

Dr. Duane Olson

Olson, D. (2014, November). *Tillich and John Muir's wildness mysticism*. Presentation at the North American Paul Tillich Society annual meeting, San Diego, CA.

Dr. Karee Orellana

Orellana, K. M., & Grogan, G. (2014, November). *I'm so excited! Innovative and creative ideas for an engaging online classroom experience*. Presentation at the Council for Exceptional Children-Teacher Education Division (CEC-TED) conference, Indianapolis, IN.

Dr. Kian Pokorny

Pokorny, K. L. (2015, March). *Creating a computer simulator as a CS1 project*. Presentation at the ACM's 46th Annual Technical Symposium on Computer Science Education, Kansas City, MO.

Dr. Richelle Rennegarbe

Rennegarbe, R. (2014, September). *From CNO to CEO: A change in perspective*. Presentation at the Illinois Organization of Nurse Leaders annual conference, Lisle, IL.

Rennegarbe, R. (2014, November). *Orient me: Transitioning to the online learning environment*. Presentation at the Focus on Teaching and Technology conference, St. Louis, MO.

Rennegarbe, R. (2015, January). *Time management and delegation*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Rennegarbe, R. (2015, January). *Patient safety and incident reporting*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Rennegarbe, R. (2015, March). *Nursing: Our successes and the leadership role*. Presentation at the Alpha Delta Nu Honor Society of Nursing induction ceremony, Illinois Eastern Community Colleges, Mount Carmel, IL.

Rennegarbe, R. (2015, July). *Ethical leadership*. Guest speaker for the Memorial Hospital Nursing Excellence Service Awards presentation, Belleville, IL.

Dr. Timothy Richards

Richards, T. (2014, November). *A study and review of the 2014 State of Illinois education legislation*. Presentation at the Illinois Association of Teacher Educators fall meeting, Peoria, IL.

Richards, T. (2015, February). *A study and review of the 2014 State of Illinois education legislation*. Presentation at the Association of Teacher Educators Executive Council meeting, Phoenix, AZ.

Donna Ulrich

Ulrich, D. (2014, August). *Hiring the right person*. Presentation to the Indiana CPA Society, Anderson, IN.

Ulrich, D. (2014, August). *Managing the performance of your employees*. Presentation to the Indiana CPA Society, Anderson, IN.

Ulrich, D. (2014, October). *Communication and multiple generations*. Presentation to the Fort Knox Comptrollers, Fort Knox, KY.

Dr. John Watters

Watters, J. (2015, May). *Using market research for international business development*. Presentation at the UK Trade and Investment reception, British Embassy, Washington, DC.

Dr. Kelli Whittington

Whittington, K. (2014, November). *Orient me: The importance of orientation for student success*. Presentation at the Saint Louis University Teaching Workshop, St. Louis, MO.

Dr. Janice Wiegmann

Wiegmann, J. (2014, September). *The growth of nursing*. Presentation at the National Association of Orthopedic Nurses Chapter 115 annual meeting, Belleville, IL.

Wiegmann, J. (2015, April). *Communication and conflict*. Presentation at the Illinois Critical Access Hospital Network Rural Residency Program, Mount Vernon, IL.

Wiegmann, J. (2015, April). *Bring the people, build the fun, fund the mission*. Presentation at the Relay for Life Kick-off, Albers, IL.

PUBLIC PERFORMANCES, RECITALS, AND EXHIBITIONS

Ms. Michelle Magnussen

***Magnussen, M.** (2015, March). *McKendree "Share Your Story" Project*. Writer and director of production, Hettenhausen Center for the Arts, Lebanon, IL.

Dr. Nancy Ypma

Ypma, N. (2014, November). *Advent concert*. Organ performance at St. Andrew's Episcopal Church, Carbondale, IL.

Ypma, N. (2014, December). *Advent lessons and carols*. Organ performance and director of St. George's Choir at Christ Church Cathedral, St. Louis, MO.

Ypma, N. (2015, March). *Organ concert*. Organ performance at First Presbyterian Church, Kirkwood, MO.

EXTERNALLY-FUNDED GRANTS

Dr. Heather Dye

Dye, H. (2015). Grant from the University of Texas - Dallas to attend the Knot Theory and Its Application to Physics and Quantum Computing conference, Dallas, TX, \$360.

Dye, H. (2015). Grant from the Association for Women in Mathematics to attend the AMS-EMS-SPM International Meeting in Portugal, \$1,900.

Dr. Darryn Diuguid

Diuguid, D. (2015-2016). *Using informational literacy to promote the farm to table concept in Morant Bay, Jamaica*. Illinois Reading Council, \$1,000.

Diuguid, D., & Onstott, K. (2015-2016). *Catch, move, tumble: Promoting vocabulary acquisition through movement activities*. Illinois Reading Council, \$200.

Dr. Allison Fahsl

Fahsl, A., & Latorre, M. (2014-2016). *Improving the mathematics instruction of early childhood educators*. Three-year grant from the Chicago Mercantile Exchange Group Foundation (SIUE fiscal agent), \$200,000.

Dr. Benjamin Jellen

Jellen, B. (2014-2015). *Northern Copperhead (Agkistrodon contortrix) hibernation site selection at Stemler Cave*, Illinois Department of Natural Resources, \$2,000.

Dr. I. Kay Mueggenburg

Mueggenburg, I. K. (2015). *ELNEC for DNP programs scholarship award*. Scholarship to attend the DNP: Integrating Palliative Oncology Care into Doctor of Nursing Practice Education and Clinical Practice conference. The National Cancer Institute, \$1,300.

Dr. Karan Onstott

Onstott, K., & Diuguid, D. (2015-2016). *Catch, move, tumble: Promoting vocabulary acquisition through movement activities*. Illinois Reading Council, \$200.

Dr. Frank Spreng

Spreng, F. (2014-2015). *Economics speaker series and readings course*. Charles G. Koch Foundation, \$8,000.

2014-2015 MCKENDREE UNIVERSITY FACULTY ENGAGEMENT RESEARCH/ CREATIVE ACTIVITY GRANTS

Dr. Guy Boysen

Preventing the overinterpretation of small mean differences in student evaluations of teaching: An evaluation of warning effectiveness, \$915.

Dr. Darryn Diuguid and Dr. Karan Onstott

Physical activity and its impact on acquiring language and health literacy, \$1,000.

Dr. Brian Frederking

Development of a United Nations Security Council voting database, \$513.

Dr. Ben Jellen

**Natural history of Northern Copperheads*, \$1,000.

**Dr. Neil Quisenberry and
Dr. Darryn Diuguid**

Examining achievement gaps in first year students at a small mid-western university, \$545.

Dr. Richelle Rennegarbe

Exploring the role of the registered nurse as the chief executive officer, \$1,000.

Dr. Elizabeth Thiry

Learning by creating: A platform for exploration, \$500.

**Included McKendree University students*

Cover photo: *The Inspiration* (2009) on the McKendree University campus in Lebanon, Illinois