

То



History Secondary Education

	John A. Lo				
		1	Arts – 63 ho		
ENG 101	English Composition I	3	HTH 110	Health Education	2
ENG 102	English Composition II		IAI Life	One must include a lab	
			Science		
COM 115	Speech		IAI Physical		
			Science		3
IAI	Literature	3	EDC 200	Introduction to Education	
Humanities					3
IAI	Philosophy	3	EDC 202	Human Growth, Development & Learning	
Humanities					3
PHL 111	Ethics and Moral Problems	3	EDC 203	Schooling a Diverse Society	
IAI Fine Arts	Art, Creative Writing, Music or Theatre	3	ORI 100	College 101	
IAI Social	Political Science	3	GEO 112	World Regional Geography	
Science					3
IAI Social	Psychology	3	HIS 103 or	World Civilization I	
Science		_	HIS 104	World Civilization II	
IAI Social	History	3	HIS 201 or	United States History I	
Science		_	HIS 202	United States History II	<u> </u>
IAI	Mathematics	3	Electives	General Electives	2
Mathematics					
	McKendre	e Ui	niversity	v Courses	
				,	
				-	
EDR 410	McKendr		niversity – 69	hours	1
EDR 410 EDU 115	McKendr Adolescent Literature	ee Ur	HIS 110	-	1 3
EDR 410 EDU 115	Adolescent Literature Technology Integration Into the	ee Ur	HIS 110 HIS 161 or	Historical Methods World Civilizations I	+
EDU 115	Adolescent Literature Technology Integration Into the Classroom Curriculum	ee Ur	HIS 110 HIS 161 or HIS 162	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL)	3
	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning	ee Ur 3 3	HIS 110 HIS 161 or	Historical Methods World Civilizations I	3
EDU 115 EDU 409	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery	ee Ur 3 3	HIS 110 HIS 161 or HIS 162 HIS 265	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History	+
EDU 115	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content	ee Ur 3 3 3	HIS 110 HIS 161 or HIS 162	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL)	3
EDU 115 EDU 409	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery	ee Ur 3 3 3	HIS 110 HIS 161 or HIS 162 HIS 265	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History	3
EDU 115 EDU 409 EDU 412	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content Area The Learning Environment	3 3 3 2	HIS 110 HIS 161 or HIS 162 HIS 265 HIS 331 HIS 371	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History Illinois History	3
EDU 115 EDU 409 EDU 412 EDU 420	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content Area	3 3 3 2 2 3	HIS 110 HIS 161 or HIS 162 HIS 265 HIS 331	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History Illinois History United States Women's History	3 3 3
EDU 409 EDU 412 EDU 420 EDU 458 EDU 467	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content Area The Learning Environment Assessing Student Learning Field Practicum I	3 3 3 2 3 3 3 3	HIS 110 HIS 161 or HIS 162 HIS 265 HIS 331 HIS 371 HIS 376	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History Illinois History United States Women's History American Economic History Minorities and the American Experience	3 3 3 3 3
EDU 115 EDU 409 EDU 412 EDU 420 EDU 458 EDU 467 EDU 468	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content Area The Learning Environment Assessing Student Learning Field Practicum I Field Practicum II	3 3 2 2 3 3 1 2 2	HIS 110 HIS 161 or HIS 162 HIS 265 HIS 331 HIS 371 HIS 372 HIS 376 HIS 377	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History Illinois History United States Women's History American Economic History Minorities and the American Experience African American History	3 3 3 3
EDU 115 EDU 409 EDU 412 EDU 420 EDU 458 EDU 467 EDU 468 EDU 469	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content Area The Learning Environment Assessing Student Learning Field Practicum I Field Practicum II Field Practicum III	3 3 2 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 3	HIS 110 HIS 161 or HIS 162 HIS 265 HIS 331 HIS 371 HIS 376 HIS 377 HIS ELEC	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History Illinois History United States Women's History American Economic History Minorities and the American Experience African American History History Elective	3 3 3 3 3 3
EDU 115 EDU 409 EDU 412 EDU 420 EDU 458 EDU 467 EDU 468 EDU 469 EDU 471	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content Area The Learning Environment Assessing Student Learning Field Practicum I Field Practicum III Field Practicum III Methods of Teaching Social Studies	3 3 3 3 1 2 3 3 3 3 3	HIS 110 HIS 161 or HIS 162 HIS 265 HIS 331 HIS 371 HIS 372 HIS 376 HIS 377	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History Illinois History United States Women's History American Economic History Minorities and the American Experience African American History	3 3 3 3 3 3 3 3 3
EDU 115 EDU 409 EDU 412 EDU 420 EDU 458 EDU 467 EDU 468	Adolescent Literature Technology Integration Into the Classroom Curriculum Introduction to Instructional Planning and Delivery Reading and Writing in the Content Area The Learning Environment Assessing Student Learning Field Practicum I Field Practicum II Field Practicum III	3 3 2 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 3	HIS 110 HIS 161 or HIS 162 HIS 265 HIS 331 HIS 371 HIS 376 HIS 377 HIS ELEC	Historical Methods World Civilizations I World Civilizations II (one not taken at JAL) Introduction to Public History Illinois History United States Women's History American Economic History Minorities and the American Experience African American History History Elective	3 3 3 3 3

Instructional Delivery – Face to Face

McKendree University Residency – Students must complete a minimum of 30 credit hours with McKendree University.

Transfer Credits – McKendree University will accept a maximum of 90 hours in transfer credits. Only courses with a grade of C or better will be transferred.

Degree Requirements – Students must complete a minimum of 120 credit hours to receive a bachelor's degree from McKendree University. Some programs require additional hours.

Entrance to McKendree University Teacher Education –

- 1. Have a minimum cumulative GPA of 2.5 for all coursework accepted in transfer and all coursework completed at McKendree University.
- 2. Complete ENG 111 and 112 with a grade of C or better
- 3. Complete one mathematics course (based on program requirements) with a grade of C or better.
- 4. Complete EDU 115 Technology Integration into the Classroom and EDU 210 Introduction to Teaching with a grade of C or better.
- 5. Pass a criminal background check in accordance with the Illinois State Board of Education requirements.
- 6. Complete an application for admission to the Teacher Education Program.

These requirements fulfill the requirements issued by the Illinois State Board of Education and the Illinois State Educator Preparation and Licensure Board, their requirements take precedence over the catalog of record for individuals seeking teacher licensure recommendation. A candidate must have earned a grade of C or better in all work applied toward licenses/endorsements. Requirements are subject to change. Transfer courses are only accepted by McKendree with a grade of C or better.

Contact us for more information:

John A. Logan College
Emily Monti, M.Ed.
Manager for Curriculum & Instruction
618.985.3741, x 8514
emily.monti@jalc.edu

McKendree University
Melissa Meeker, EdD
Dean of Worldwide Programs
618.537.6834
mmeeker@mckendree.edu