

То



Mathematics Middle School Education

| | John A. Lo | gan | College | e Courses | |
|---------------|---|--------|-----------------|--------------------------------------|----|
| | Associ | ate ir | n Arts – 65 ho | ours | |
| ENG 101 | English Composition I | 3 | HTH 110 | Health Education | 2 |
| ENG 102 | English Composition II | 3 | IAI Life | | |
| | | | Science | One must include a lab | 7 |
| COM 115 | Speech | 3 | IAI Physical | | |
| | | | Science | | |
| IAI | Literature | 3 | MAT 131 | Calculus I | 5 |
| Humanities | | | | | |
| IAI | Philosophy | 3 | EDC 202 | Human Growth, Development & Learning | 3 |
| Humanities | | | | | |
| PHL 111 | Ethics and Moral Problems | 3 | EDC 203 | Schooling a Diverse Society | 3 |
| IAI Fine Arts | Art, Creative Writing, Music or Theatre | 3 | MAT 111 | Precalculus | 5 |
| IAI Social | Political Science | 3 | ORI 100 | College 101 | 1 |
| Science | | | | | |
| IAI Social | Psychology | 3 | EDC 200 | Introduction to Education | 3 |
| Science | | | | | |
| GEO 112 | World Regional Geography | 3 | MAT 120 | Elementary Statistics | 3 |
| MAT 113 | Introduction to Contemporary | 3 | | | |
| | Mathematics | | | | |
| | McKendre | e U | niversit | y Courses | |
| | | | niversity – 56 | • | |
| EDR 410 | Adolescent Literature | 3 | EDU 465 | Field Practicum II | 2 |
| EDU 115 | Technology Integration Into the | 3 | EDU 466 | Field Practicum III | 3 |
| | Classroom Curriculum | | | | |
| EDU 403 | Middle School Philosophy & Practice | 3 | EDU 474 | Math Methods | 3 |
| EDU 404 | Early Adolescents and Schooling | 3 | EDU 490 | Student Teaching Seminar | 3 |
| EDU 409 | Introduction to Instructional Planning | 3 | EDU 492 | Student Teaching | 12 |
| | and Delivery | | | | |
| EDU 412 | Reading and Writing in the Content | 2 | EDU 499 | Teaching Performance Assessment | 0 |
| | Area | | | | |
| EDU 420 | The Learning Environment | 3 | MTH 300 | Transition to Advanced Mathematics | 3 |
| EDU 458 | Assessing Student Learning | 3 | MTH 340 | Probability | 3 |
| EDU 464 | Field Practicum I | 1 | SPE 405 | Instruction of Diverse Learners | 3 |
| | Total Hours | to Bac | helor Degree: 1 | 121 Hours | |

Instructional Delivery – Face to Face

McKendree University Residency – Students must complete a minimum of 30 credit hours with McKendree University.

Transfer Credits – McKendree University will accept a maximum of 90 hours in transfer credits. Only courses with a grade of C or better will be transferred.

Degree Requirements – Students must complete a minimum of 120 credit hours to receive a bachelor's degree from McKendree University. Some programs require additional hours.

Entrance to McKendree University Teacher Education –

- 1. Have a minimum cumulative GPA of 2.5 for all coursework accepted in transfer and all coursework completed at McKendree University.
- 2. Complete ENG 111 and 112 with a grade of C or better
- 3. Complete one mathematics course (based on program requirements) with a grade of C or better.
- 4. Complete EDU 115 Technology Integration into the Classroom and EDU 210 Introduction to Teaching with a grade of C or better.
- 5. Pass a criminal background check in accordance with the Illinois State Board of Education requirements.
- 6. Complete an application for admission to the Teacher Education Program.

These requirements fulfill the requirements issued by the Illinois State Board of Education and the Illinois State Educator Preparation and Licensure Board, their requirements take precedence over the catalog of record for individuals seeking teacher licensure recommendation. A candidate must have earned a grade of C or better in all work applied toward licenses/endorsements. Requirements are subject to change. Transfer courses are only accepted by McKendree with a grade of C or better.

Contact us for more information:

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