



Tami Eggleston

Good Teaching is Good Teaching

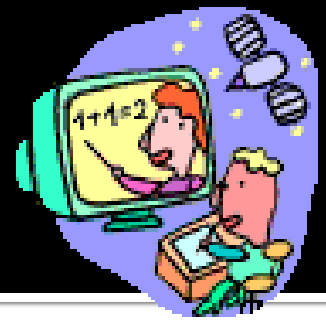
(Online, Blended, F2F)

Chickering, A., & Gamson, Z. (1987). Seven principles of good practice in undergraduate education. *AAHE Bulletin*, 39, 3-7.

The same things that make a good teacher in the F2F class...

- Make a good teacher in the blended and online class. However, certain things have to be refined (less room for error online).
- ORGANIZATION!
 - Consistency, Clear guidelines, Clear Consistent Structure (i.e., Buttons)
 - Each Week one Folder (Avoid dates, except one location)
 - Reading road maps

Chickering and Gamson 7 Principles



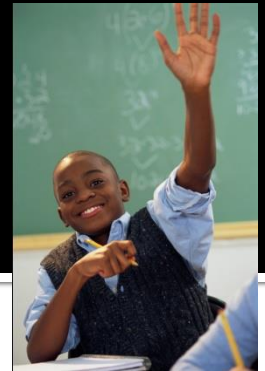
- **Principle 1: Good Practice Encourages Student-Faculty Contact**
- In your **syllabus include clear ways to contact the instructor:**
 - Office Hours
 - Online Office Hours
 - Telephone
 - E-mail (McKendree and a backup)
 - Use Blackboard for a FAQ first Discussion Board
- Give some **estimated time lines** (e.g., I check my email M-F but not on the weekends or after 10:00 p.m.) I try to have grades posted online within 1 week.
- You **CAN'T DISAPPEAR IN AN ONLINE CLASS!!!!**

#2



- **Principle 2: Good Practice Encourages Cooperation Among Students**
- Learners should be required to participate (and their grade should depend on participation). It is NOT an independent study class!
- Discussion boards
- If you try group projects need clear guidelines and grading procedures.

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- **Principle 3: Good Practice Encourages Active Learning**
- *Students should present course projects.*
- In an online class you could still have various students be responsible for a discussion board, power point, video link, web quest, etc.
- Try to add something besides just a lecture....or just the same read, quiz.

#4



- **Principle 4: Good Practice Gives Prompt Feedback**
- Instructors need to provide two types of feedback: information feedback and acknowledgment feedback.
- Giving feedback to the entire class can be useful.
- **Rubrics** can help provide feedback.
- The **Blackboard Gradebook** gives quick feedback (students really appreciate this feature).
- Some online computer graded quizzes are good so you can focus on other things.

5



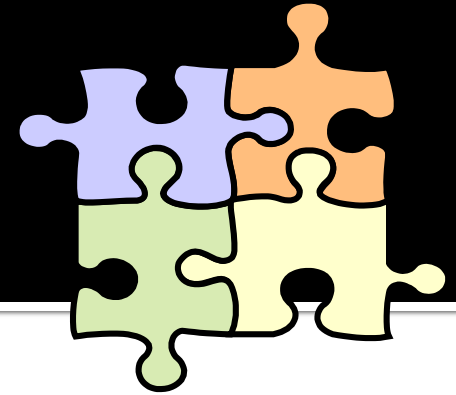
- **Principle 5: Good Practice Emphasizes Time on Task**
- It is important to have very **clear deadlines**. It may be beneficial to have multiple deadlines for large projects.
- In online or blended classes even more important to have multiple assessments (book questions, quizzes, discussion boards, peer editing, etc. for time on task).

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- **Principle 6: Good Practice Communicates High Expectations**
- **(Unique to the discipline & class)**
- *Challenging tasks, sample cases, and praise for quality work communicate high expectations.*
- Assign tasks requiring students to apply theories to **real-world situations** rather than just remembering facts or concepts. This case-based approach involves real-world problems with authentic data gathered from real-world situations.



7



- **Principle 7: Good Practice Respects Diverse Talents and Ways of Learning**
- Allow students some choices in the projects, the cases, the topics, and perhaps a portfolio with various components.
- Have a set of guidelines that shapes the assignments.
- **Multiple assessments** (quiz formats, papers, presentations, etc.).

Make it Your Own!



- Personalize It!
 - Homepages
 - Intro Discussion Board (ice breakers)
 - Try to send personal emails
 - Free e-cards
 - Something in the mail (e.g., M&M's)
- Remember your objectives & Big Picture!
- Share your passion & have fun!

Thank you for attending today!

- Thank You—
 - John Graham
 - Scott Johnson
 - Melissa Meeker, Joe Cipfl, Program Directors
 - Members of the e-learning committee
 - Faculty who develop courses and teach online!
 - Individuals who volunteer to present at workshops!