McKendree University Academic Accommodations

Comparison of Services

The services at McKendree University may look different from what you were accustomed to in high school. The table below explains the differences.

High School	College
School districts are responsible for identifying and evaluating disabilities at no cost to the student or family.	Students must self-identify and provide appropriate current documentation based on the college's requirements. The college is not responsible for the payment of evaluations.
Parents are actively involved in the planning and decision-making process.	Student is considered an adult and must advocate for themselves.
High school personnel have the responsibility to try to modify inappropriate behavior caused by the disability into appropriate behavior.	Student is responsible for his/her own behavior; inappropriate behavior is not tolerated.
Curriculum is often modified or altered.	Colleges provide equal access, not modifications.
Special educators inform teachers about a student's accommodation needs.	Student must talk to their teachers about accommodation needs.
School is responsible for arranging accommodations	While colleges must provide accommodations as arranged, the student is responsible for arranging and ensuring accommodations are provided
Teachers may approach the student if they feel the student is in need of help.	Professors must wait for the student to initiate contact if help is needed.

Content is supported differently / i.e.	Many alassas respuire large are super of
Content is supported differently (i.e.,	Many classes require large amounts of
material for homework may be	reading and writing which may or may
discussed in class or re-taught.	not be reviewed in class.
Tutoring and academic support may be	Tutoring and academic support are not
a part of a student's IEP or 504 plan.	a part of the office of disability
	services. Students use the
	tutoring/academic support offered to
	all students.
Study time outside of class may be	An average of 2-3 hours per credit
minimal.	hour is usually required in college-level
	classes (i.e., a 3-credit class requires
	approximately 8 additional hours of
	preparation per week).
Student is scheduled to meet with	Student must initiate requests.
resource personnel on a routine basis.	

Credit NTACT:C(2024)

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