



# Student Outcomes

This *Student Outcomes* document offers information regarding Graduation/Completion and Retention Rates, as McKendree University is pleased to provide in accordance with the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act (HEOA) of 2008.

## Information contained in this document

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## Exclusions

In certain circumstances, students may be excluded (removed) from a cohort for the purposes of reporting. The US Department of Education allows for a student to be excluded from a cohort if they left the institution for one of the following reasons:

- The student is deceased or is totally and permanently disabled and thus unable to return to school.
- The student left school to serve in the armed forces or was called up to active duty.
- The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
- The student left school to serve on an official church mission.

## Retention Rates

Retention Rates are calculated based on parameters defined by the US Department of Education and must be reported annually to the National Center for Educational Statistics (IPEDS). Each fall, all first-time, full-time, degree/certificate-seeking undergraduates form a cohort. The following Fall, the cohort is examined to determine the number of students that have returned. This is also known as Fall-to-Fall retention.

Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Adjusted cohort students still enrolled the following Fall term	Retention Rate
Fall 2022	409	7	402	274	68%
Fall 2021	268	16	252	190	75%
Fall 2020	374	35	339	246	73%
Fall 2019	332	22	310	235	76%
Fall 2018	362	37	325	244	75%

## Graduation Rates

Graduation Rates are calculated based on parameters defined by the US Department of Education and must be reported annually to the National Center for Educational Statistics (IPEDS). Each fall, all first-time, full-time, degree/certificate-seeking undergraduates are established in a cohort. Students in the cohort are tracked for 150% of the normal time of their program (6-years) to see how many complete their degree.

### Overall Graduation Rates

Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Number of students in cohort who completed Bachelor's degree in 6 years or less	Graduation Rate
<b>4-year Average</b>					<b>56%</b>
<b>Fall 2017</b>	364	13	351	209	<b>60%</b>
<b>Fall 2016</b>	458	20	438	243	<b>55%</b>
<b>Fall 2015</b>	362	20	342	190	<b>56%</b>
<b>Fall 2014</b>	421	11	410	220	<b>54%</b>

### Graduation Rates Details for most recent cohort

Fall 2017 Cohort	Number of students in adjusted cohort	Graduation Rate
<b>Total</b>	<b>351</b>	<b>60%</b>
<b>Gender</b>		
Male	177	59%
Female	174	60%
<b>Race/Ethnicity</b>		
Nonresident Alien	23	65%
Hispanic	13	77%
American Indian/Alaska Native	**	50%
Asian	**	50%
Black or African American	50	42%
Hawaiian/Pacific Islander	**	n/a
White	223	63%
Two or more races	14	36%
Race and Ethnicity unknown	24	67%
<b>Financial Aid Status</b> (within entering year)		
Recipients of a Pell Grant	117	49%
Recipients of a Direct Subsidized Loan that did not receive a Pell Grant	86	59%
Did not receive either a Pell Grant or Direct Subsidized Loan	148	69%

\*\* notes that the number of students is less than 10

## Outcome Measures

Recently, the US Department of Education added a new component to IPEDS reporting: Outcome Measures. Like the Graduation Rates, cohorts are established based on entering undergraduate students in a given year, and these students are then tracked to see how many complete their degree. However, Outcome Measures numbers are derived using criteria that differ significantly from Graduation Rates:

- Cohorts are established based on entering students over a 12-month period rather than a single Fall census date
- Four cohorts are established instead of just one first-time, full-time cohort:
  - First-time, full-time entering (FTFT)
  - First-time, part-time entering (FTPT)
  - Non-first-time, full-time entering (NFTFT) i.e. full-time transfer students
  - Non-first-time, part-time entering (NFTPT) i.e. part-time transfer students
- Cohort students are tracked to a maximum 200% of the normal time of their program (8-years) instead of 150% (6-years)

2015-2016 12-month Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Number of students in cohort who earned an award in 8 years or less	Graduation Rate
<b>Total</b>	<b>786</b>	<b>23</b>	<b>763</b>	<b>412</b>	<b>54%</b>
Pell Grant Recipients	311	12	299	145	48%
Non-Pell Grant Recipients	475	11	464	267	58%
<b>First-time entering</b>					
<b>Full-time</b>	<b>380</b>	<b>20</b>	<b>360</b>	<b>198</b>	<b>55%</b>
Pell Grant Recipients	168	9	159	74	47%
Non-Pell Grant Recipients	212	11	201	124	62%
<b>Part-time</b>	<b>18</b>	<b>0</b>	<b>18</b>	<b>3</b>	<b>17%</b>
Pell Grant Recipients	4	0	4	1	25%
Non-Pell Grant Recipients	14	0	14	2	14%
<b>Non-First-time entering</b>					
<b>Full-time</b>	<b>203</b>	<b>2</b>	<b>201</b>	<b>124</b>	<b>63%</b>
Pell Grant Recipients	89	2	87	49	57%
Non-Pell Grant Recipients	114	0	114	75	67%
<b>Part-time</b>	<b>185</b>	<b>1</b>	<b>184</b>	<b>85</b>	<b>46%</b>
Pell Grant Recipients	50	1	49	20	41%
Non-Pell Grant Recipients	135	0	135	65	48%